

# Thursday, October 26, 2017

## Write In Your Agenda:

### CW:

- Homework Review
- Quiz Review
- “The Day the Series Stopped – Earthquake!” video and note sheet.

### HW:

- None.

## Write In Your Monitoring Log:

### Response to Warm-Up:


What are you most excited to learn about during our Volcano unit?

### You will need:

- Pencil
- Agenda
- Monitoring Log
- Homework sheet
- Red pen

# Learning Goal and Scale

**TSW understand how the Earth's natural processes have shaped its landscape (including Earthquake locations and how they are measured as well as Volcano locations and the three types).**

<b>4</b>	In addition to score 3, the student can help teach or mentor his/her peers and construct real world connections between locations, measurements, and types of Earth's natural processes.
<b>3</b> 	TSW understand how the Earth's natural processes have shaped its landscape including all of the following: <ul style="list-style-type: none"><li>o Earthquake Locations</li><li>o Earthquake Measurement</li><li>o Volcano Locations</li><li>o Volcano Types</li></ul>
<b>2</b>	TSW understand how the Earth's natural processes have shaped its landscape (including 2 of the 4 requirements): <ul style="list-style-type: none"><li>o Earthquake Locations</li><li>o Earthquake Measurement</li><li>o Volcano Locations</li><li>o Volcano Types</li></ul>
<b>1</b>	TSW understand how the Earth's natural processes have shaped its landscape (including 1 of the 4 requirements): <ul style="list-style-type: none"><li>o Earthquake Locations</li><li>o Earthquake Measurement</li><li>o Volcano Locations</li><li>o Volcano Types</li></ul>
<b>0</b>	Even with help, the student experiences no success.